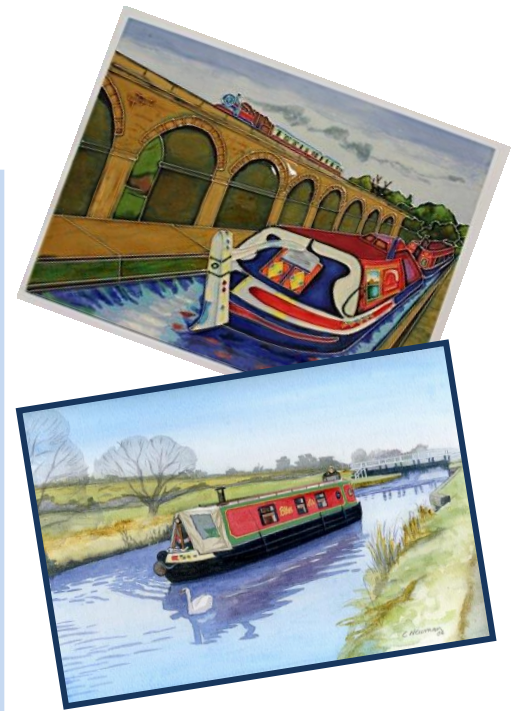


YEAR 2 SUMMER 2 2017

Canal Explorers



Areas of Learning

As **SCIENTISTS**..... we will be studying Materials around the home - thinking about recycling and trying to become more environmentally conscious.

As **HISTORIANS** ... we will be finding out when and why canals were built, and also who built them and how? We will be visiting the canal in Slaithwaite and following it to Marsden where the Canal & River Trust workers will be bringing to life the history of the Huddersfield canal through workshops, demonstrations and stories.

As **ARTISTS**.....we will discover canal folk art, looking at how people living and working on barges began the tradition of 'castles and roses' painting. We will be designing our own pattern in this style and making some lovely painted canal ware to sell at the summer fair.

In **COMPUTING**..... we will use the internet for researching our history topic, finding out all about the Huddersfield Canal; the Canals and Rivers trust has an excellent website for children. We will also use google maps to track the course of the canal.

In our '**SPIRITUAL & MORAL DEVELOPMENT**' we will be considering transition and changes in our lives. We will also be looking at different celebrations, in particular Eid.

In **PE**this half term we will be developing our skills in Athletics. There will be a specialist PE teacher coming in on Thursdays to help coach us in athletic skills.

Linked to all of this work, in **LITERACY** we will be using books and the internet to research our 'canals' topic, in particular finding out more about the Huddersfield canal. We will be imagining the life of the navvies and writing a day in the life of someone living and working on the canal. Water safety will be high on our agenda, particularly with the summer holidays coming up, and the children will design a water safety leaflet to share with the younger children at school. On our walks along the canal we will focus on our senses to collect a range of descriptive vocabulary to include in our narrative and poetry writing.

Our **NUMERACY** work will focus on consolidating the methods we have learnt so far for calculating using the 4 operations (addition, subtraction, multiplication, division) and revisiting the topics of 'time' and 'money'.

