

YEAR 2 SPRING 2 2017

# AFRICAN ADVENTURE

## Areas of Learning

*As Geographers.....* we will be identifying Africa on a world map and naming the other continents as well as the world's oceans. We will be comparing the climate and weather of countries close to the equator (Kenya and Uganda) with our UK climate and we will be taking a closer look at the different landscapes of Kenya. We will identify a variety of African animals and say which geographical features these animals need such as bodies of water, grasslands or trees for shade.

*As Scientists .....* we will be studying 'variation' in plants and animals and we will introduce the children to classification - *how do we put different plants/animals into groups?* We will learn how to use simple keys. In investigative work we will explore seed germination and define conditions for healthy growth.

*In Computing.....* we will be introducing the children to Scratch Junior; with this they will explore how to make characters move across a screen by writing short sets of sequenced instructions.

*As Artists & designers.....* we will be investigating 'mechanisms' and how we can make moving parts. We will be practising different ways of fixing and joining materials securely. We will be making models of African 'tip-taps' - basic tipping taps used to conserve water and promote hygiene.

*In PE.....* we will be learning to play 'tri-golf' with a specialist PE teacher, alongside continuing to develop gymnastic skills of travelling, balancing, rolling and turning.

*In our 'Spiritual and Moral development' .....* we will be considering how different religions celebrate 'new life' - mostly comparing & contrasting Christian Baptism with how Muslims welcome a baby into the world. We will also be reading the Easter Story, retelling the main events of Palm Sunday, Good Friday & Easter Day.

*In Literacy* we will be researching information about Africa, specifically Uganda and Kenya, using non-fiction books and the internet. We will be reading a range of African traditional stories and poems and we will be learning about informal letter writing, by writing letters to our link school in Masindi, Uganda.

*In Maths* we will continue to explore methods for addition and subtraction and work on our understanding of division and multiplication and how they are related. We will practice our 2, 5 and 10 times tables regularly so that we can recall facts more easily and use them for problem solving. For our data handling skills we will be constructing simple graphs and tables and learning how to interpret them.

