



YEAR 2 SPRING 1 2017

Home Sweet Home

Areas of Learning

As Geography students we will be comparing and contrasting life in our busy village close to large cities, with that of life on a small, remote Scottish island. We will be using maps to learn about the countries and capitals of The British Isles and we will be extending our geographical vocabulary to describe physical and human features of the two different areas of Britain that we are focusing on.

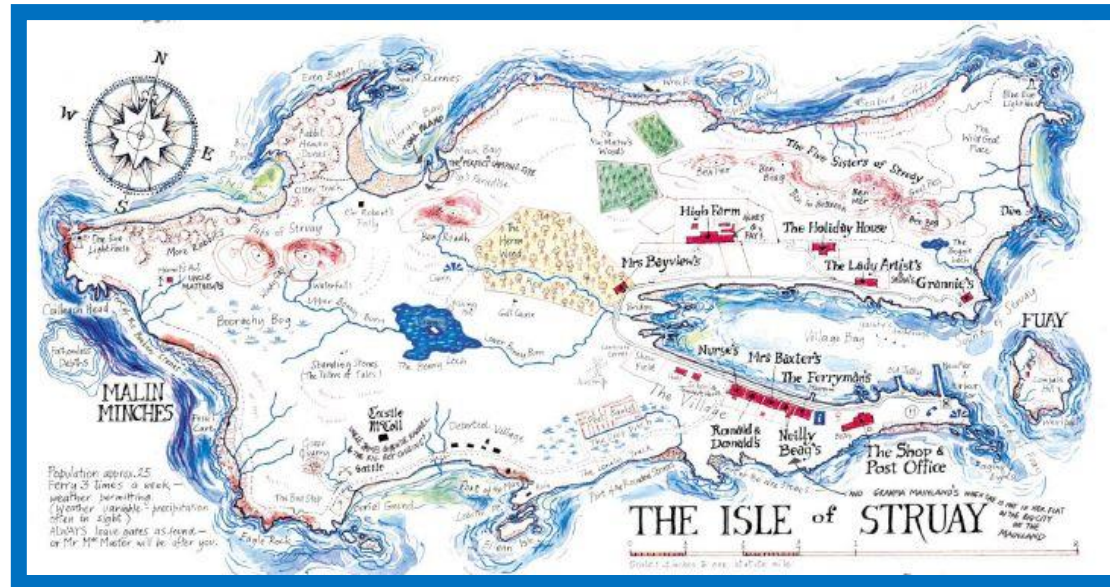
As Scientists we will explore the properties of everyday materials around our homes and consider their suitability for a variety of purposes. We will investigate what happens when materials are put under force - stretched, twisted etc & which materials are changed reversibly or irreversibly by heating/cooling.

As Design Technologists we will be preparing 'homely food' from Scotland - the food that Katy Morag might have tasted. We will practice safe handling of knives when peeling and cutting veg for tatties and neeps and we will have lots of opportunities for weighing and measuring when baking healthy Scottish treats.

In ICT we will be developing programming skills using floor robots and onscreen sprites, learning to write simple instructions to control them.

In PE will be working with a specialist teacher to develop hockey skills and we will also continue to improve our dance skills by learning Scottish country reels and jigs.

In Music we will be looking at different types of instruments and exploring their range of sounds.



In Literacy we will be reading a selection of the Katy Morag Island stories and basing much of our writing around characters and events on The Isle of Struay. We will also be investigating reports about The Loch Ness Monster and helping children to develop imaginative story writing skills.

In Maths we will be exploring more methods for addition and subtraction of 2 two-digit numbers (in particular the 'column method'). This will give us more options when handling larger numbers and will also help the children decide 'which method am I most comfortable with?' We will also continue with times tables. Please work on your 2's, 5's and 10's times tables whenever you can! We will be introducing the children to 'fractions' of shapes and of numbers.

